ACS Cobham

Middle School World Languages

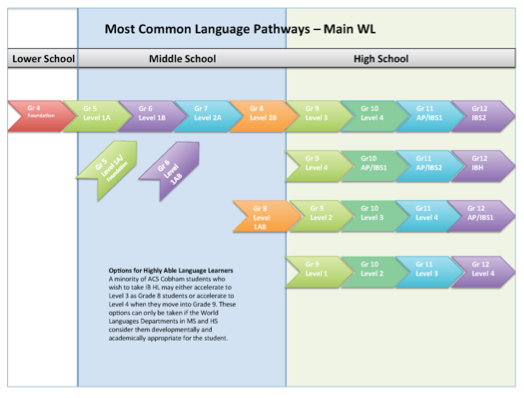
Student Guide to Grading



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**Language Pathways**



ACS Cobham MS World Languages

Student guide to learning

Assessment rubrics-The following pages contain samples of rubrics that will be used to assess and grade your written and oral work in the WL classes in the Middle School.

These rubrics are based on the ACTFL standards, but have been adapted to reflect the needs of ACS students and the philosophy of the School.

You will notice that there are rubrics for different kinds of assessments. These rubrics are general rubrics that might be modified by the teacher depending on the task.

Teachers will make the grading criteria clear at the start of the activities. Sometimes you will work in a project that might need a rubric for the written part and another rubric for the oral presentation.

Rationale for the use of rubrics-

* Clear outlines and expectations
* Effective feedback
* Transparency
* Consistency

Rubrics will be used for projects, oral assessments (unit orals and semester orals), dialogues and essays.

We will not use rubrics for quizzes, tests, or assignments requiring short answers, multiple choice question or gap fills.

**Other assessed work policies**

Late work

All assigned work should be submitted on time on the due date, otherwise students will lose 20% of their grade.

If work if submitted later than a week a zero grade will be given.

Plagiarism

Graded work must be your own. Work that has been copied from internet, another student or any external resource, or completed with the used of a translator will not be accepted and and a zero grade will be given.

Parents will be notified.

Retakes

As per department policy no retakes are given. Students are informed well in advanced about assessments , therefore no retakes will be given.

Spelling counts in graded assessments.

Grading Categories:

Tests 35%

Quizzes 25%

Projects 15%

Class performance 20%

Homework 5%

**ACS Grading Scale**

A+ 100-97

A 96-93

A- 92-90

B+ 89-87

B 86-83

B- 82-80

C+ 79-77

C 76-73

C- 72-70

D+ 69-67

D 66-63

D- 62-60

F 59 and below

**Rubric (Speaking)**

Nombre:

Fecha:

Total: \_\_\_\_\_

80

**Fluency/content (4)**

4-Conversational and easily understood Smooth, practiced, confident of phrasing. Extensive vocabulary

3-2- Conversational and generally understood .Generally smooth, needs more practice. Reasonable use of vocabulary

1-0- Halting and unsure of phrasing/ Unclear/ Very limited vocabulary

**Grammar usage (4)**

4- No errors in Spanish, oral response has logic

3-2- A few errors in response. Unclear

1-0 Many errors. Difficult to understand / follow. Confusing

**Pronunciation (4)**

4-Nearly correct throughout, few errors

3-2 Generally correct throughout, minor errors

1-0- Significant errors, more practice needed

**Topics: (16 points each)**

**Introduction**

**Family/friends**

**Activities/hobbies/ Interests**

**Last holiday**

**Childhood**

**Comments:**

**Oral Exam Rubric**

**Name: Date:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Comprehension** | | | |
| **5** | **10** | **15** | **20** |
| Understood little of what was asked. Teacher has to rephrase the question. | Understood some of what was asked. Teacher has to repeat the question. | Understood most of what was asked. | Understood all of what was asked. |
| Comments: | | | |
| **Pronunciation/Fluency** | | | |
| **5** | **10** | **15** | **20** |
| Speech has frequent pauses and hesitations. Response is very difficult to understand. | Appropriate response, but only comprehensible to native speakers accustomed to foreigners. | Appropriate response comprehensible to native speakers with few pauses and hesitations. | Creative, extensive response comprehensible to native speakers without hesitation. |
| Comments: | | | |
| **Grammar and sentence structure** | | | |
| **10** | **20** | **30** | **40** |
| There are numerous errors that interfere with comprehensibility. | There are few errors. Approx. half of the message is accurate. | There are only one or two errors. | There are no errors. Appropriate level of grammar usage. |
| Comments: | | | |
| **Content/Use of vocabulary** | | | |
| 7.5 | 12.5 | | 20 |
| It shows very poor vocabulary for the topic. Student relies on other language to convey message. | Answer shows limited vocabulary. | | Response is detailed and student uses appropriate vocabulary. |
| Comments: | | | |

**TOTAL POINTS: /100**

**Questions:**

1. 5. 9.

2. 6. 10.

3. 7.

4. 8.

Rubric for written projects.

|  |  |  |
| --- | --- | --- |
| **PRESENTATION:**   * Creativity in presentation (dress up) * Neat /work handed on time | 3 points  2 points | **5%** |
| **CONTENT:**   * Detailed description * Introduction and conclusion * Work respect required length | 4 points  4 points  6 points | **14%** |
| **LANGUAGE:**   * Understandable writing style * Sentences with clear structure * Learnt vocabulary used appropriately * Learnt vocabulary used frequently. * No misinterpretation/translation * No incomprehensible sentences | 8 points  10 points  6 points  4 points  4 points  4 points | **36%** |
| **ACCURACY:**   * Correct verb forms * Adjectives (right agreement and position) * Prepositions (appropriate use) * Spelling * Accents | 10 points  8 points  2 points  8 points  2 points | **30%** |
|  | **TOTAL** | **85%** |